

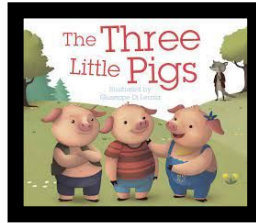
Personal Social and Emotional Development

- Build constructive and respectful relationships
- Express their feelings and consider the feelings of others
- Show resilience and perseverance in the face of challenge
- Identify and moderate their own feelings socially and emotionally

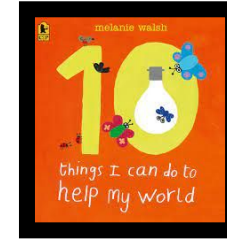


Reception Overview Term 4

Recycling and Materials

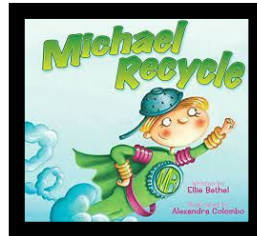


Our Literacy texts will be:
10 Things I can do to help my world
Michael Recycle
The Three Little Pigs
What if rain boots were made of paper
Information Texts



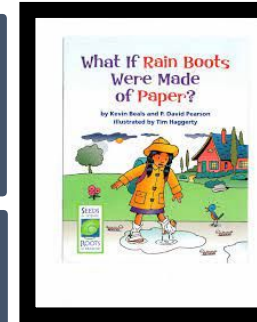
Mathematics

- Make pairs
- Time
- 9 and 10
- Number bonds to 10
- 3D shapes and pattern
- Spatial reasoning- match, rotate and manipulate
- Adding more and Taking away



The Nursery Rhymes we will learn are:

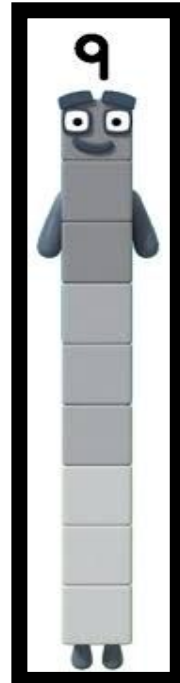
- Humpty Dumpty Sat on the Wall
- Cobbler, Cobbler Mend my Shoe



The key vocabulary we will use is:
recycle, reduce, re-use, environment,
world, help, pollution, save, planet,
energy, electricity, materials, bend,
twist, stretch

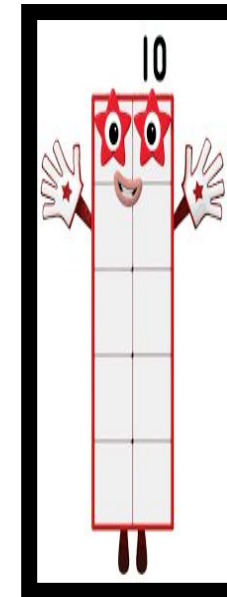
Understanding the World

- Recognise some similarities and differences between life in this country and life in other countries
- Explore the natural world around them
- Describe what they see, hear and feel whilst outside
- Recognise some environments that are different from the one in which they live



Expressive Arts and Design

- Explore high sounds and low sounds using movement, voices (and glockenspiels)
- Explore high pitch and low pitch in the context of different songs
- Explore high pitch and low pitch using images
- Use a starting note to explore and compose melodic patterns using one or two notes
- Explore, use and refine a variety of artistic effects to express their ideas and feelings



Communication, Language and Literacy

- Learn new vocabulary
- Articulate their ideas and thoughts in well-formed sentences.
- Spell words by identifying the sounds and then writing the sound with letter/s
- Write short sentences with words with known sound-letter correspondences using a capital letter and full stop
- Re-read what they have written to check it makes sense
- Write recognisable letters, most of which are correctly formed

Physical Development

- Negotiate space and obstacles safely, with consideration for themselves and others
- Demonstrate strength, balance and coordination when playing and moving

Phonics

- Read simple phrases and sentences made up of words with known letter-sound
- Re-read books to build up their confidence in word reading, their fluency and their understanding and enjoyment